

## **Lesson 15: Read Chapter 6**

### **1-2 Class Periods**

**Reading Skills:**        **Monitoring Comprehension**  
                                 **Questioning**  
                                 **Using Sensory Images**

#### **Purpose:**

For this chapter and Chapter 7, I wanted to simply allow the students to read without interruption. One of the dangers I feel I need to guard against as a reading teacher is beating all of the fun out of reading with relentless skills lessons. I want my students to have the experience of being so engrossed in a book that they don't really notice the work they are doing to decode and comprehend. I felt that at this point, they were hooked and just wanted me to get out of their way. We had also just finished really tough summarizing lessons with Chapters 4 and 5. I was afraid I would have mutiny if I tried any more tough skills lessons at this point!

#### **Materials Needed:**

One copy of *Four Perfect Pebbles* for each student  
A few small sticky notes for each student

#### **Process:**

The main thing I asked my students to do while they read was to be aware of any places where their understanding broke down or where they had questions. When this happened, I asked them to 1) write the question or a note about the confusion onto a sticky note, 2) mark the note with their initials, and then 3) stick the note in the margin near the text that prompted the note. This procedure allowed me to quickly flip through the books to see what sorts of questions they had and where they got confused. I also asked the students to “turn on the movie cameras” and consciously create sensory images as they read.