

Holocaust Writing and Research for the Secondary Student

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Project Summary –

The purpose of this project is to help secondary teachers effectively guide their students through the research process, step by step. Guidelines for the paper, templates, and activities that can be used and adapt for any research paper are provided. The emphasis of the project is on how to successfully: narrow down a topic that fits into a Holocaust related theme, research the topic using primary and secondary sources, sensitively and accurately write about the topic, and document their findings using MLA formatting. This program will be helpful for teachers and students wishing to enter the White Rose Essay Contest. It also encourages students who have researched a specific of the Holocaust to continue in their education about the Holocaust.

Intended Grade Level – High School

Classes – World History, AP European History, Composition

Core Concepts Addressed - This project could address any of the Core Concepts, depending on the topic that each student chooses.

Standards – This project meets the following standards;

Missouri –

Social Studies Standard 2

Communication Arts Standards 3 and 4

Performance Standards 1.2, 1.2, 1.5, and 1.7

Kansas –

U.S. History Benchmark 5, Indicator 6

World History Benchmark 6, Indicator 3

World History Benchmark 8, Indicators 1,2,3, and 4

Language Arts Standard 1, Benchmark 1, Indicators 2,3,6, and 10 (11th Grade)

Language Arts Standard 1, Benchmark 5, Indicators 1,2, and 3

