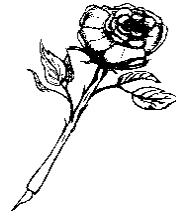


# Entry Form



*Remember*

**With appreciation to our Contest Benefactors**

The Estate of Evelyn Gorten

The White Rose Society of the  
Midwest Center for Holocaust Education

**To be completed by student:** Grade:  8  9  
Name \_\_\_\_\_  10  11  12

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone ( ) \_\_\_\_\_ T-shirt size \_\_\_\_\_

E-mail \_\_\_\_\_

- This essay is the result of my individual research, expressed in my own words.
- I understand that in order to be considered for judging, my essay must meet all contest criteria.

Student's Signature \_\_\_\_\_

## Must be signed by parent(s):

I confirm that my daughter/son has met the criteria for the White Rose Student Essay Contest. I understand that if my child qualifies as a finalist, she/he will be notified in writing by April 29, and will be honored at a reception on May 9. I also understand that if my child is the top essayists or runner up in either division, a cash prize will be awarded to further her/his education.

Parent's Name (Please Print) \_\_\_\_\_ Signature \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Phone: \_\_\_\_\_

Second Parent (if applicable) \_\_\_\_\_ Signature \_\_\_\_\_

Address (if different) \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Phone: \_\_\_\_\_

## Must be completed by sponsoring teacher: (Please initial each item and sign below.)

I have reviewed the student's essay to ensure that it meets the following required criteria:

- \_\_\_\_\_ Consistent with contest theme and addresses survivor story from approved list
- \_\_\_\_\_ Personal, original expression of material authored solely by the students and free of plagiarism
- \_\_\_\_\_ Proper citations and bibliography
- \_\_\_\_\_ Typed, double-spaced on 8 1/2" x 11" white paper, with 1-inch margins and size 12 font
- \_\_\_\_\_ A maximum of 1,200 words (not including title, citations or bibliography)
- \_\_\_\_\_ Five stapled copies of essay; no folders or portfolios
- \_\_\_\_\_ ONLY ONE cover sheet; make sure to include student's name, school, and teacher
- \_\_\_\_\_ Electronic copy of essay, including cover sheet, body, and complete bibliography (text or Word format)  
--- submitted together as ONE document --- labeled with student's name, school, and teacher's name. This may be submitted individually on a CD-rom or flashdrive or teacher may submit one disk/drive with all student submissions clearly labeled as separate documents and titled by students' names.

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_

Home Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

School \_\_\_\_\_ Phone ( ) \_\_\_\_\_

School Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

School Fax ( ) \_\_\_\_\_ E-mail address \_\_\_\_\_

Teacher's T-shirt size \_\_\_\_\_

Principal's name: \_\_\_\_\_ Superintendent's name: \_\_\_\_\_

# Criteria, Content, and Mechanical Specifications

The essay and completed Entry Form, signed by student, sponsoring teacher, and parent(s), must be postmarked no later than Tuesday, March 29, 2011, or submitted in person during normal business hours at the Midwest Center for Holocaust Education office by 5:00 that day. No late entries will be judged! Entries submitted by fax or e-mail will not be considered.

Each contestant is limited to one entry per year. Previous participants may enter again. Essays will be evaluated on development of content and theme, original expression, historical accuracy, grammar, and mechanics. The most successful essays will meet the following criteria:

- Students must choose one survivor from the list provided at <http://www.mchekc.org/EssayTestimonyGuide.pdf>. Using that individual's story as the basis for further research, students should address both Parts A and B according to their grade level. Students are strictly limited to the list of survivors provided. Research should be based on the survivor's testimony in *From the Heart: Life Before and After the Holocaust*, interview transcripts available at <http://www.mchekc.org/TranscriptArchive.htm>, or DVD testimony available at the MCHE Resource Center. Please help us respect the privacy of the survivors by not contacting them personally or asking MCHE to do so!
- Adherence to theme, demonstrating substantial supporting detail for Part 1
- Evidence of comprehensive and accurate historical research
- Sincere passion, personal insight, and unique writing style with minimal direct quotes
- Synthesis of information gathered from a variety of both electronic and non-electronic sources, all properly cited
- No more than two errors in grammar, spelling, or mechanics.

## **Entries not meeting each of the following criteria are subject to disqualification:**

- Completed entry form, including authentic, original signatures where indicated.
- Properly recorded citations (including those for specific ideas as well as direct quotes) and a detailed bibliography reflecting a variety of both books and electronic sources. Whole books found online are considered electronic sources. Internal citations are acceptable.
- Essays must be free of plagiarism and will be verified for original wording through web-based educational services. Those with passages copied directly from other sources, without proper citations, or containing vast amounts of quoted or minimally paraphrased material are subject to disqualification.
- Typed or computer printed double-spaced on 8 1/2" x 11" plain white paper, with one-inch margins and size 12 font. Use only one side of the paper.
- Electronic copy of essay, cover sheet, and bibliography --- submitted as ONE document --- in text or Word format. Students may submit on an individual CD-rom or jump drive labeled with student's name, school, and teacher's name OR teacher may submit one disk/drive with all student submissions saved as separate documents titled by students' names. Use a new disk and verify that the document will open.
- MAXIMUM OF 1,200 WORDS. All words in the body of the essay are counted in the total, including articles *a*, *an*, and *the*. Disks will be used to determine word count.
- Five copies of essay submitted, each stapled in the upper left corner. To ensure blind judging, the student's name and school should appear ONLY on one cover sheet and should not appear on other pages of the essay. Only one cover sheet is necessary for the five copies. Do not use a cover or binder.

Students who wish to receive confirmation that their essays have been received should include a self-addressed, stamped postcard with their entries. All entries become property of the Midwest Center for Holocaust Education and will not be returned. Applicants give the Midwest Center for Holocaust Education permission to reprint entries. Decisions of the judges are final.