

**White Rose Student Essay Contest  
Assessment Rubric 2009**

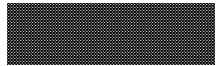
Essay # \_\_\_\_\_

Division (Circle one): 8-9      10-12

Judge's Name \_\_\_\_\_

Session: \_\_\_\_\_

Please note that rubric descriptions have been updated for this year. We ask that you use only whole numbers when scoring each category.

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>Judges: Write score here for each category.</b>		<b>TOTALS</b>
<b>Development of Theme</b>	Adheres to theme, demonstrating well-organized development with STRONG supporting detail	Organized discussion of Parts A & B with SUFFICIENT supporting detail	Lacks adequate supporting detail or includes discussion of only Part A OR Part B	Does not address contest theme		<b>x 2</b>	(out of 6)
<b>Historical Content</b>	Evidence of comprehensive and accurate historical research	Evidence of sufficient historical research with no more than one misconception or inaccuracy	Includes minimal evidence of historical research or more than one misconception or inaccuracy	Essay reflects no historical research		<b>x 2</b>	(out of 6)
<b>Original Expression/ Creativity</b>	Reflects sincere passion, personal insight, interpretation, and unique writing style	Reflects some passion, insight, interpretation, and personal writing style	Reflects little evidence of passion, insight, interpretation, or personal writing style	Repeats facts with no interpretation		<b>X2</b>	(out of 6)
<b>Documentation</b>  (Students may use either footnotes or internal citations.)	Information is gathered from a variety of both electronic and non-electronic sources, is cited properly AND relies on minimal direct quotes	Information is gathered from at least one electronic and one non-electronic source, is cited properly AND no more than 1/3 of material is quoted	Lacks proper citations or uses only one type of source (either electronic or non-electronic) OR relies on quoted material for over 1/3 of the essay	No bibliography provided OR uses direct quotes for more than half of the essay text			(out of 3)
<b>Grammar/Mechanics</b>  (Commas before the last item in a series are optional.)	No errors in grammar, spelling, or mechanics	A total of 1-2 errors in grammar, spelling, and/or mechanics	A total of 3-4 errors in grammar, spelling and/or mechanics	A total of 5 or more errors in grammar, spelling and/or mechanics			(out of 3)
						<b>GRAND TOTAL</b> (out of 24)	

Additional Comments or Questions: