

Remember 

Midwest Center for Holocaust Education's 15th Annual White Rose Student Essay Contest

Jewish Resistance during the Holocaust

The enormity of the Holocaust was such that no victim response to it would have stopped the Germans from implementing genocide. Jews under Nazi control faced various and overwhelming obstacles to effective resistance. Despite this, Jews throughout occupied Europe repeatedly sought to oppose Nazi policy in various ways.

Part A: Describe one form of Jewish resistance to Nazi policy including details about the obstacles to that form of resistance. The essay should include the experiences of at least one person or group who engage in armed resistance in the camps or ghettos or by partisans or in one of the following forms of unarmed resistance: underground newspapers, documentation efforts, maintaining a Jewish identity, acts of sabotage, underground couriers, clandestine political meetings, attempts to alleviate the suffering of camp inmates, attempts to inform the outside world, or staying alive.

Part B: Based on your research, write a concluding paragraph reflecting on the following quote by historian Lucy Dawidowicz: "The wonder is not that there was so little resistance, but that, in the end, there was so much."

Postmark entry deadline – Friday, March 26, 2010

Complete contest information and entry forms are available at
<http://www.mchekc.org/WhiteRoseStudentEssayContest.htm>.

**Newly expanded and open to students in grades 8-12 in the
18 county Greater Kansas City area.**

Those counties include:

Kansas: Atchison, Douglas, Franklin, Leavenworth, Miami, Johnson, Shawnee, Wyandotte
Missouri: Cass, Clay, Clinton, Buchanan, Platte, Ray, Livingston, Lafayette, Johnson,
Jackson

Remember 

White Rose Student Essay Contest

I am planning to introduce the White Rose Student Essay Contest to my students.

Teacher's Name: _____

School Name and Address: _____

Email: _____ Telephone: _____

Teaching Assignment: _____ Grade Level Taught: _____

I anticipate submitting _____ (number) White Rose Student Essays this year.

I teach in the following county in the Greater Kansas City area:

Kansas

_____ Atchison
_____ Douglas
_____ Franklin
_____ Johnson
_____ Leavenworth
_____ Miami
_____ Shawnee
_____ Wyandotte

Missouri

_____ Buchanan
_____ Cass
_____ Clay
_____ Clinton
_____ Jackson
_____ Johnson
_____ Lafayette
_____ Livingston
_____ Platte
_____ Ray

Educators who have not previously taken part in the essay contest and who submit this form will receive a free resource about resistance.

Please fax this form for 913-327-8193 or mail it to:
MCHE ~ 5801 West 115th Street, Suite 106 ~ Overland Park, KS 66211

GUIDELINES FOR TEACHERS

- Entries are limited to 1,200 words. This includes the body of the paper only. It does not include the cover sheet, title, footnotes, or bibliography. Papers exceeding this limit, even by one word, will be disqualified. Students should use the “Word Count” function on their computers. We will.
- MCHE encourages teachers to utilize this writing contest as a classroom exercise. To ensure that each essay receives the full attention of our judges, however, **sponsoring teachers are limited to submitting no more than 10 essays per division (8-9/10-12).**
- Each essay should reflect the student’s own work, guided and reviewed, but not edited in detail by the sponsoring teacher. Teachers should take care in attesting to compliance with contest requirements. A completed entry form with authentic, original (not photocopied) signatures must accompany each essay.
- In previous years, some students have inadvertently accessed sites with inaccurate information. Therefore, we strongly recommend that students link to reliable web sites through www.mchekc.org and visit MCHE’s Resource Center, which houses more than 1,400 titles available for free loan. Hours are 8:30 until 5:00, Monday through Friday and until 7 PM on Wednesdays when school is in session.
- In past years, some students have left out citations of their source materials for direct quotations and paraphrased facts. Plagiarism results in disqualification.
- Entries must be postmarked NO LATER THAN Friday, March 26, 2010, or delivered in person to the Midwest Center for Holocaust Education office by 5:00 PM that day. Essays postmarked after the deadline, those brought to MCHE after the designated time, or essays sent by fax or e- mail will not qualify for judging. (NO EXCEPTIONS!)

PRIZES FOR STUDENTS AND SPONSORING TEACHERS

- Up to ten finalists from each division (8-9 and 10-12) will be identified and will receive written notification by May 1, 2010. Along with their parents, sponsoring teachers, and building principals, they will be invited to a recognition reception, to be held in May 2010.
- The top essayist from each division will receive a cash prize to be used for educational purposes.
- The top essayists' schools will each receive a resource collection to help teachers share the lessons of the Holocaust with students.
- The student runner-up in each division will be awarded a cash prize to be used for educational purposes.
- The sponsoring teacher of the top essayist in each division receives a voucher for professional development or to purchase Holocaust-related resources.
- Teachers sponsoring runners-up will each receive a voucher and free use of a Remembrance and Hope Resource Chest for four weeks.
- All finalists and their teachers receive special prize packages. Certificates of Participation will be mailed to all contestants whose essays meet eligibility requirements.